



## Dispositions and Responsibilities for 21<sup>st</sup> Century Learners

The *AASL Standards for the 21<sup>st</sup> Century Learner*, and the research of Barbara Stripling and others, identify dispositions and responsibilities for learners. Many of these dispositions would be manifested in a Web 2.0 environment where communication, collaboration, creative knowledge production, and social interaction prevail.

Examples of specific AASL dispositions include:

- Initiative, engagement, questioning
- Confidence and self-direction, independent choice
- Creativity, critical stance, adaptability
- Validating accuracy, persistence, seeking perspectives
- Flexibility, resourcefulness, strategic action
- Thoughtful formulation of alternative conclusions, testing conclusions
- Personal productivity
- Using patterns of evidence to develop conclusions
- Leadership and confidence in presenting ideas
- Social responsibility and active participation
- Teamwork ethic
- Motivation in developing personal questions and interests
- Willingness to exceed requirements
- Openness to new ideas
- Seeking information about new ideas

### Harada's Inquiry Habits of Mind

From: *Inquiry Learning Through Teacher-Librarian Partnerships* by Harada and Yoshina

- Curiosity and inquisitiveness
- Truth seeking
- Sustained intellectual activity
- Thoughtful planning
- Reflection and self-monitoring
- Open-mindedness

From: *Curriculum Connections Through the Library* by Stripling and Hughes Hassell

Curiosity, Insight, Interpretation, Application of knowledge, Multiple Perspectives  
Empathy, Self-knowledge (also from Wiggins, McTighe)