

What does INQUIRY look like?



- Active learners, student centered
- Student involved in negotiating the direction of learning
- With background knowledge students select focus of their search, and plan format of presentations
- Learners frame relevant, open ended questions
- Meaningful choices
- Questioning is at the heart of learning
- Standards driven with depth emphasized
- Content standards basis of theme or problem
- Overarching questions demand analysis and synthesis
- Understanding and expanded content knowledge
- Integration of curriculum and skills
- Teacher facilitates, listens, observes to guide rather than direct
- Collaboration at many levels
- Planning is collaborative
- Flexible scheduling
- Students learn by doing
- Learning is social and interactive
- Assessment ongoing and guides change in learning strategies
- Expanded resource base
- Products and tasks reflect application and transfer of knowledge
- New learning is applied, used
- Learning is authentic, real world connections