

Summer 2010 Training Events

RSE-TASC Behavior/PBIS

Workshop	Dates	Locations	Audience
<p><u>Administrative Supports for PBIS Universal Implementation</u> Examine and define the role of the building administrator in supporting the implementation of PBIS at Tier 1, Universal level.</p>	<p>July 29, 2010</p> <p>8:15 sign-in starts 8:30 AM—2:30 PM</p>	<p>OCM BOCES Henry Campus</p> <p>Operations & Maintenance Bldg (formerly building C) Large Conference Room</p>	<p>District Administrators Building Administrators (please invite your PBIS coach to attend with you)</p>
<p><u>PBIS Universal Team Training</u> This four day training will lead Universal Teams through the entire process of Universal PBIS implementation. The emphasis will be on the essential components of implementation. Your 2010-2011 team action plan development will be completed during these four days.</p>	<p>August 3,4,5,6 2010</p> <p>8:15 sign-in starts 8:30 AM—2:30 PM</p>	<p>OCM BOCES Henry Campus</p> <p>Rodax 2: CNYRIC Room 1 & 2</p>	<p>Universal Team members to include administrator and PBIS coaches</p>
<p><u>PBIS Tier 2 & 3 Administrative Supports</u> Examine and define the role of the building administrator in supporting the implementation of PBIS at Tiers 2 (Secondary) & 3 (Tertiary).</p>	<p>August 12, 2010</p> <p>8:15 sign-in starts 8:30 AM—2:30 PM</p>	<p>OCM BOCES Henry Campus</p> <p>Administrative Building (formerly B) Large Conference Room</p>	<p>District Administrators Building Administrators (please invite your PBIS coach to attend with you)</p>
<p><u>FBA / BIP Functional Behavioral Assessment : Behavior Intervention Plan</u> Two day training on the team based approach to FBA & BIP. The ABC of FBA. Writing a BIP that addresses function of behavior and desired replacement behaviors.</p>	<p>August 24,25, 2010</p> <p>8:00 AM—3 PM</p>	<p>Fulton City School District</p> <p>Building and Room TBA</p>	<p>Tier III teams, Special Ed teachers, General Ed Classroom teachers, Counselors, School psychologists</p>
<p><u>Alternatives to Suspension</u> Positive strategies for the most challenging students in our schools. The effect of suspension on student outcomes.</p>	<p>October 4, 2010</p> <p>8:30 sign-in starts 9 AM—3 PM</p>	<p>OCM BOCES Henry Campus</p> <p>Operations & Maintenance Bldg (formerly building C) Large Conference Room</p>	<p>Building and district administrators, Classroom teachers (gen ed & special ed), Counselors, School psychologists</p>